Use It! Don’t Lose It!

LANGUAGE
Daily Skills Practice
Grade 6

by Jill Norris

Incentive Publications
1. Choose the word that completes both sentences correctly.
   The scouts counted the tree's _______.
   When it _______, Pete will answer the phone.
   - sounds
   - barks
   - rings

2. Circle the word that is spelled incorrectly.
   The scoutmaster will present an Eagle badge after the knot-tying demonstration.

3. True or false?
   An adjective can modify a noun.

4. Circle the literary technique used in this sentence:
   The scribbled scrawl will not pass his scrupulous scrutiny.
   - rhyme
   - repetition
   - alliteration

5. Number the steps to tell the order in which they happen.
   **How to Tie a Slip-Knot Around a Post**
   - a. Feed a second loop through the first.
   - b. Form a loop in the rope.
   - c. Put the second loop over a post.
   - d. Work the knot tight and upwards until it's snug against the post.

---

1. Circle the two words that are synonyms.
   - ready
   - unaware
   - prepared
   - erratic
   - elevated
   - likeable

2. Circle the word that is spelled incorrectly.
   Today there are nearly four million Girl Scouts.

3. Cross out the unnecessary repetitive words in this sentence.
   Many adults, thousands of unpaid, volunteer leaders—both men and women—are involved with and participate in the Boy Scouting program.

4. Where would you look to learn more about the origins of scouting programs?
   - atlas
   - dictionary
   - internet Web page

5. Choose the word that completes the sentence correctly.
   Juliette Gordon Low, founder of the Girl Scouts, ________ her hearing in one ear when a grain of good-luck rice thrown at her wedding punctured her eardrum.
   - loss
   - loses
   - lost
   - loose
1. Circle the word that is spelled incorrectly.
   Boys and girls in scouting can earn advancement ranks by completing designated tasks and projects.

2. What is wrong with this sentence?
   There is nearly one million scouts enrolled in the Boy Scout program membership.

3. **Self-reliance** means

4. In which genre would you classify a true account of a camping trip?
   - persuasive
   - poetry
   - narrative

5. Choose the best word for the context of the sentence.
   The weary scouts _______ painfully through deep snow.
   - a. skipped
   - b. sauntered
   - c. trudged

---

**THURSDAY WEEK 1 ________________ LANGUAGE PRACTICE**

1. Cub Scout is to Eagle Scout as rookie is to _________________.

2. Edit for spelling and punctuation.
   *It's a good idea to put the matches into a waterproof case before you put them into your pack?*

3. The words below represent guide words on dictionary pages. On which page would you look to find the word *citizenship*?
   - church — circle
   - circlet — citizen
   - citizenry — clamshell

4. Each scout must learn to pitch their tent.

5. Don’t sit the bucket too near the fire.
Read

August 10
Dear Andrea,

Imagine waking up one morning to the excited ripple of icy water tumbling over rocks as a rosy glow begins to fill the sky. I have just come home from the best two weeks of my life. I walked through meadows filled with flowers, sat on a rock on an awesome mountainside, watched a mother deer nuzzle her fawn, and toasted marshmallows over the campfire. Everything I ate tasted better. Everything I saw sparkled with new meaning. Everything I heard made me smile or cry with joy. Next year won’t you please come with me?

Love, Fran

Mark the statements true or false.

1. Fran was very homesick at camp. __________

2. Fran went to camp in a desert. __________

3. Fran enjoys being outside. __________

4. Fran is enthusiastic about her camp experiences. __________

5. Fran wants to return to the same camp next year. __________

Write

Pretend you are Andrea. Write a note in response to Fran’s note. What questions do you have about her camping trip? How do you feel about her reaction to camp? Would you like to go with her next year? Follow the proper form for a friendly letter.
**MONDAY WEEK 2 ______________________________________ LANGUAGE PRACTICE**

Name

1. Choose the correct spelling of the word that means **freedom**.
   - ○ independence  ○ independance

2. Circle the complete subject of this sentence.
   The people of France gave the Statue of Liberty to the people of the United States in recognition of their friendship.

3. What would you be surprised to find in an article entitled **Facts About the Statue of Liberty**?
   - ○ the name of the statue’s sculptor
   - ○ the year the statue was presented
   - ○ the visiting hours for the Empire State Building

4. Separate the suffix from the root word.
   visitor ___________  _______

5. Read these famous lines from “The New Colossus” by E. Lazarus. Identify the rhyme pattern.
   
   “Keep, ancient lands, your storied pomp!” cries she
   With silent lips, “Give me your tired, your poor,
   Your huddled masses yearning to breathe free,
   The wretched refuse of your teeming shore,
   Send these, the homeless, tempest-tost to me,
   I lift my lamp beside the golden door!”

---

**TUESDAY WEEK 2 ______________________________________ LANGUAGE PRACTICE**

Name

1. Choose the word that completes the sentence correctly.
   The park ranger showed us _________ the museum on Ellis Island.
   - ○ through  ○ thorough  ○ though

2. Circle the word that has silent letters.
   library  wretched  when  angel

3. Correct the words that should be capitalized in this sentence.
   in 1928 the statue of liberty was placed on a pedestal inside fort wood on bedloe’s island.

4. Which word is last in alphabetical order?
   ○ statue  ○ statute  ○ stature

5. The Statue of Liberty’s nose is four feet six inches. Write a sentence that compares her nose to a real object of a similar length.

   __________________________________
   __________________________________
   __________________________________
   __________________________________
   __________________________________